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# Relief Support Worker

**Reference: 94198**

**Ulverston Autism and Learning Disability Service**

Thank you for your interest in the above post, please find the specific role requirements and duties for this post detailed within this document. When completing the application form you may submit additional documentation however we cannot accept a CV as a completed application.

## Closing Date: 24 November 2026

Once you have submitted your application form allow *7 working days* after the closing date for a response. Please return the application form by email to recruitment@creativesupport.co.uk or by post to Recruitment, Creative Support, Head Office, Wellington House, 131 Wellington Road, Stockport, SK1 3TS**.**

We are very much looking forward to receiving a completed application from you.

Yours Faithfully

**Recruitment Department**

**All employees are subject to enhanced DBS checks**

## JOB DESCRIPTION – RELIEF SUPPORT WORKER

**Ulverston Autism and Learning Disability Services**

**Hours:** Relief based, zero hours contract

**Responsible to:** Relief Staff Manager

**The Role:**

To provide individualised person centred support for service users at Ulverston Autism and Learning Disability Service. To enable users of the service to enjoy a fulfilled and valued life including having options to be involved in a variety of meaningful activities and enabling people to make choices about their lives. To ensure that individuals are able to participate in the community which they are part of and develop their abilities as fully as possible.

### Main Duties:

1. To develop and sustain warm and trusting relationships with service users.

2. To promote the self-esteem, happiness and emotional health of service users.

3. To respect the client's right to privacy and to ensure that their dignity is maintained at all times.

4. To encourage and support service users in expressing their needs, views and concerns. To enable service users make choices and decisions and to participate as fully as possible in planning and decision-making processes.

5. To respect and promote the rights and entitlements of people with learning disabilities, autism and may require positive behavioural support, and to enable them to participate as fully as possible in their communities.

6. To support service users in maintaining the safety, security and comfort of their homes.

7. To support service users in understanding and adhering to the terms and conditions of their tenancy agreement and in enjoying the rights and responsibilities of being a tenant.

8. To be responsive to the individual needs of service users within the framework of their Person Centred Plans and to respond flexibly to changing needs.

9. To enable service users to become as independent as possible and to grow in confidence, competence and personal effectiveness in the following areas:

    - Social skills/relationships
    - Personal care & hygiene
    - Daily living skills
    - Using community resources and facilities
    - Social, leisure and work activities
    - Self organisation and coping abilities
    - Personal safety

To achieve this through the provision of practical assistance, support, therapeutic recreation and education sessions, teaching, advice, role modelling, encouragement and positive feedback.

**10.** To understand the critical importance of behaviour management guidelines as defined by a multi-disciplinary team and to follow and facilitate close adherence to these guidelines. To lead and be part of a core team offering cohesive and consistent practise at all times.

**11.** To work closely and in consultation with a multi-disciplinary clinical team in the development of the support model and staffing structure including incident analysis, risk assessment, understanding and facilitating behavioural guideline and staff selection and training.

**12.** To offer positive behaviour support to individuals who express their frustrations and needs through challenging behaviour by using appropriate strategies, inclusive of CITRUS techniques, management protocols and guidelines agreed with the multi-disciplinary team.

**13.** To support people who express their frustrations and needs through challenging behaviour by using appropriate strategies and intervention frameworks as specified by the Person Centred Plan.

**14.** To work within agreed management protocols and guidelines for individuals with complex needs.

**15.** To ensure that service users receive all necessary advice, care and regular health checks to ensure their physical health and well-being. To promote nutrition, relaxation, exercise and a healthy lifestyle.

**16.** To support service users in claiming their full benefit entitlement, budgeting and managing their personal finances.

**17.** To support service users in developing a socially valued lifestyle which includes a varied range of culturally and age appropriate experiences, building on the strengths, interests and aspirations of the service user. To enable people to access social, leisure, work and educational opportunities.

**18.** To enable service users to access developmental opportunities, new experiences and challenges, whilst not being exposed to unacceptable risks.

**19.** To assist service users in the administration and monitoring of prescribed medication in accordance with the Scheme's Medication Policy.

**20.** To observe and monitor the service users' emotional and physical well-being and to inform relevant staff and agencies of any concerns or significant changes in their needs, behaviour and circumstances.

**21.** To take appropriate action in the event of unforeseen emergencies, ensuring that the Unit Business Manager and the Home Leader is informed promptly.

**22.** To follow Health and Safety guidelines carefully and to alert the Project Manager immediately of any concerns in relation to Health and Safety issues.

**23.** To contribute to project records and individual case files.

**24.** To carry out and record all financial transactions involving service users within agency guidelines.

**25.** Carry out general administrative duties, housing management tasks and services as required.

**26.** To contribute to service users' reviews, through the provision of verbal and written reports and by attending Support Planning meetings.

**27.** All employees should be aware that due to the nature of work Creative Support undertakes there is a requirement to support service users with daily living skills and individual activities which will include moving and handling and may involve supporting people with personal care needs.

**28.** To provide respectful personal care in accordance with the needs, wishes and preferred routines outlined in the individual's personal support plans. Some individuals will require support with their physical/mobility disabilities and may require support in wheelchairs, using hoists and other appropriate equipment to meet personal needs.

**29.** In accordance with the Health and Social Care Act 2008, to actively participate in the prevention and control of infection within the capacity of the role.

**Other:**

**30.** To notify Line Manager of planned whereabouts and to submit accurate timesheets weekly.

**31.** To provide regular verbal and written reports to colleagues.

**32.** To accept support, supervision and guidance from senior colleagues.

**33.** To carry out all work in a manner consistent with the aims of the project and the service principles adopted by Creative Support.

**34.** To comply with and to implement the Equal Opportunities Policy.

**35.** To maintain confidentiality at all times, in accordance with the agreed policy.

**36.** To undertake specific specialised training identified to enhance on team expertise, of working with people with complex needs.

**37.** To identify training needs in discussion with Line Manager and to attend training events and courses as required.

**38.** To observe any written policies, procedures and guidelines for good practice agreed by Creative Support.

**39.** To take on the role of shift co-ordinator when required.

**40.** To work flexibly and responsively to meet the changing needs of the service.

**41.** Any other duties as required.

**PERSON SPECIFICATION – RELIEF SUPPORT WORKER**
**Ulverston Autism and Learning Disability Services**

| | QUALITIES REQUIRED | How Assessed | Essential /Desirable |
|---|---|---|---|
| **1** | Ability to demonstrate a warm, person centred and affirmative approach to people with learning disabilities | Interview | Essential |
| **2** | Good verbal communication skills and ability to listen sensitively to others | Interview | Essential |
| **3** | Ability to engage with service users, to develop and sustain warm and trusting relationships | Interview | Essential |
| **4** | Ability to demonstrate basic insight and understanding into the needs of people with learning disabilities | Interview | Essential |
| **5** | Written communication skills, sufficient to contribute to a record keeping system | Application & Interview | Essential |
| **6** | Ability to work constructively and co-operatively as part of a team | Interview | Essential |
| **7** | Ability to work safely and responsibly without direct supervision in service user's own homes | Interview | Essential |
| **8** | Understanding of the person centred aims and principles of Creative Support and ability to put these into practice | Application & Interview | Essential |
| **9** | Ability to demonstrate initiative, self-motivation and resourcefulness | Interview | Essential |
| **10** | Ability to liaise in a professional manner with other agencies and to work in a positive way with the families and friends of service users | Interview | Essential |
| **11** | Ability to demonstrate respect for difference and diversity | Application & Interview | Essential |
| **12** | Ability to provide emotional and practical support to service users | Application & Interview | Essential |
| **13** | A non-judgmental, accepting approach to working with people who may be challenging and the ability to cope in a mature way with conflict, distress and challenging behaviours | Application & Interview | Essential |
| **14** | Ability to work in a calm, patient and tolerant manner at a pace appropriate to the needs of the individual | Interview | Essential |
| **15** | Ability to enable people to enjoy developmental opportunities without being exposed to unacceptable risks | Interview | Essential |
| **16** | Experience of providing care, support or other services to people with support needs | Application & Interview | Essential |
| **17** | Experience of supporting people with learning disabilities and physical/ sensory disabilities | Application Form | Essential |
| **18** | Life experience and confidence in relating to people from a wide variety of backgrounds | Application & Interview | Essential |
| **19** | Possession of NVQ or other relevant social care qualification | Application Form | Desirable |
| **20** | Warm, respectful and positive approach when working with service users | Interview | Essential |
| **21** | Willingness to work flexible hours according to needs of agency and service users | Interview | Essential |

| | QUALITIES REQUIRED | How Assessed | Essential/ Desirable |
|---|---|---|---|
| **22** | Willingness to attend training courses and events | Interview | Essential |
| **23** | Willing to accept feedback and guidance and to be accountable to colleagues and managers | Interview | Essential |
| **24** | To have a clean, valid driving licence and access to a car | Application Form | Desirable |
| **25** | Ability to support service users with their physical health needs, this may include pushing wheelchairs and using hoists of which a degree of physical fitness will be required | Application, Pre-Emps & Interview | Essential |

## TERMS AND CONDITIONS – RELIEF SUPPORT WORKER

**Ulverston Autism and Learning Disability Services**

### Pay Structure:

£12.85 per hour plus accrued holiday credit

**National Minimum Wage (£12.71 per hour) will be paid when completing training**

### Hours of Work:

As required; to be worked flexibly on a rota. This may include evenings, nights, weekends and public holidays according to the needs of the service.

### Holidays:

You will receive paid holiday hours in respect of holidays which have been accrued. Payments will be calculated as an average, using hours worked over the preceding 12 week period up to a maximum of 180 hours (24 days) per holiday year. Holiday pay is not automatically given and these must be requested.

### Probationary Period:

The first four months will constitute a probationary period. When this is successfully completed, employment will be confirmed.

### Sickness Policy:

You will not be entitled to company sick pay.

### Disclosure Checks:

All appointments will be subject to DBS enhanced disclosure and ISA checks.

### Sona App:

It is mandatory for all bank staff to sign up for the Sona app which is used to advertise available shifts

### Networks:

The EDI Network and the LGBTQ+ Network are available to all our employees. The EDI Network advocates for our staff of colour whilst providing support and resources for employees who may face challenges related to diversity and inclusion. The LGBTQ+ Network promotes visibility and representation of LGBTQ+ individuals within the company.