**Creative Support Ltd, Head Office**
Wellington House
131 Wellington Road
Stockport
SK1 3TS

Tel: 0161 236 0829
recruitment@creativesupport.co.uk
www.creativesupport.co.uk

# Relief Support Worker

**Reference: 90751**

## Blackpool Learning Disability Services

Thank you for your interest in the above post, please find enclosed the specific role requirements and duties for this post. When completing the application form you may submit additional documentation however we cannot accept a CV as a completed application.

## Closing Date: 24 November 2026

Please note that we will shortlist applications for this role as they are received rather than waiting for the closing date so please submit your applications at the earliest opportunity.

Once you have submitted your application form allow *14 working days* after the closing date for a response. Please return the application form by email to recruitment@creativesupport.co.uk or by post to Recruitment, Creative Support, Head Office, Wellington House, 131 Wellington Road, Stockport, SK1 3TS**.**

We very much look forward to receiving a completed application from you.

Yours faithfully

**Recruitment Department**

*Please note that all employees are required to complete an enhanced DBS check*

**JOB DESCRIPTION – RELIEF SUPPORT WORKER**
**Blackpool Learning Disability Service**

**Responsible to:** Service Manager

**The Role:**
To provide individualised person centred support to people with learning disabilities living in their own homes or in supported housing; to enable them to enjoy a fulfilling and valued life, to participate in the community and to develop their abilities as fully as possible.

**Main Responsibilities/Duties:**

1. To develop and sustain warm and trusting relationships with service users.

2. To promote the self-esteem, happiness and emotional health of service users.

3. To respect the person's right to privacy and to ensure that their dignity is maintained at all times.

4. To encourage and support service users in expressing their needs, views and concerns. To enable service users make choices and decisions and to participate as fully as possible in planning and decision making processes.

5. To respect and promote the rights and entitlements of people with learning disabilities, and to enable them to participate as fully as possible in their communities.

6. To be responsive to the individual needs of service users within the framework of their support plan and to respond flexibly to changing needs.

7. To enable service users to become as independent as possible and to grow in confidence, competence and personal effectiveness in the following areas:

    - Social skills/relationships
    - Personal care & hygiene
    - Daily living skills
    - Using community resources and facilities
    - Social, leisure and work activities
    - Self organisation and coping abilities
    - Personal safety

    To achieve this through the provision of practical assistance, support, teaching, advice, role modelling, encouragement and positive feedback.

8. To support people who express their frustrations and needs through challenging behaviour by using appropriate strategies and interventions as specified by the support plan.

9. To ensure that service users receive all necessary advice, care and regular health checks to ensure their physical health and well-being. To promote nutrition, relaxation, exercise and a healthy lifestyle.

10. To support service users in developing a socially valued lifestyle which includes a varied range of culturally and age appropriate experiences, building on the strengths, interests and

aspirations of the service user. To enable people to access social, leisure, work and educational opportunities.

**11.** To enable service users to access developmental opportunities, new experiences and challenges, whilst not being exposed to unacceptable risks.

**12.** To assist service users in the administration and monitoring of prescribed medication in accordance with the service's Medication Policy.

**13.** To observe and monitor the service users' emotional and physical well being and to inform relevant staff and agencies of any concerns or significant changes in their needs, behaviour and circumstances.

**14.** To take appropriate action in the event of unforeseen emergencies, ensuring that the Area Manager and the Team Leaders is informed promptly.

**15.** To follow Health and Safety guidelines carefully and to alert the Area Manager and Team Manager immediately of any concerns in relation to Health and Safety issues.

**16.** To contribute to service records and individual case files.

**17.** To carry out and record all financial transactions involving service users within agency guidelines.

**18.** To carry out general administrative duties, housing management tasks and services as required.

**19.** To contribute to service users' reviews, through the provision of verbal and written reports and by attending Support Planning meetings.

**Other:**

**20.** To notify Line Manager of planned whereabouts and to submit accurate timesheets weekly.

**21.** To provide regular verbal and written reports to colleagues.

**22.** To accept support, supervision and guidance from senior colleagues.

**23.** To carry out all work in a manner consistent with the aims of the project and the service principles adopted by Creative Support.

**24.** To comply with and to implement the Equal Opportunities Policy.

**25.** To maintain confidentiality at all times, in accordance with the agreed policy.

**26.** To identify training needs in discussion with Line Manager and to attend training events and courses as required.

**27.** To observe any written policies, procedures and guidelines for good practice agreed by Creative Support.

**28.** All employees should be aware that due to the nature of work Creative Support undertakes there is a requirement to support service users with daily living skills and individual activities

which will include moving and handling and may involve supporting people with personal care needs.

**29.** To provide respectful personal care in accordance with the needs, wishes and preferred routines outlined in the individual's personal support plans. Some individuals will require support with their physical/mobility disabilities and may require support in wheelchairs, using hoists and other appropriate equipment to meet personal needs.

**30.** Any other duties as required.

## PERSON SPECIFICATION – RELIEF SUPPORT WORKER

**Blackpool Learning Disability Service**

| | QUALITIES REQUIRED | How Assessed | Essential /Desirable |
|---|---|---|---|
| **1** | Ability to demonstrate a warm, person centred and affirmative approach to people with learning disabilities | Interview | Essential |
| **2** | Good verbal communication skills and ability to listen sensitively to others | Interview | Essential |
| **3** | Ability to engage with service users, to develop and sustain warm and trusting relationships | Interview | Essential |
| **4** | Ability to demonstrate basic insight and understanding into the needs of people with learning disabilities | Interview | Essential |
| **5** | Written communication skills, sufficient to contribute to a record keeping system | Application & Interview | Essential |
| **6** | Ability to work constructively and co-operatively as part of a team | Interview | Essential |
| **7** | Ability to work safely and responsibly without direct supervision in service user's own homes | Interview | Essential |
| **8** | Ability to demonstrate initiative, self-motivation and resourcefulness | Interview | Essential |
| **9** | Ability to liaise in a professional manner with other agencies and to work in a positive way with the families and friends of service users | Interview | Essential |
| **10** | Understanding of the person centred aims and principles of Creative Support and ability to put these into practice | Application & Interview | Essential |
| **11** | Ability to demonstrate respect for difference and diversity | Application & Interview | Essential |
| **12** | Ability to provide emotional and practical support to service users | Application & Interview | Essential |
| **13** | A non-judgmental, accepting approach to working with people who may be challenging and the ability to cope in a mature way with conflict, distress and challenging behaviours | Application & Interview | Essential |
| **14** | Ability to work in a calm, patient and tolerant manner at a pace appropriate to the needs of the individual | Interview | Essential |
| **15** | Ability to enable people to enjoy developmental opportunities without being exposed to unacceptable risks | Interview | Essential |
| **16** | Experience of providing care, support or other services to people with support needs | Application & Interview | Desirable |
| **17** | Experience of supporting people with learning disabilities | Application Form | Essential |
| **18** | Life experience and confidence in relating to people from a wide variety of backgrounds | Application & Interview | Essential |
| **19** | Possession of NVQ or other relevant social care qualification | Application Form | Desirable |
| **20** | Warm, respectful and positive approach when working with service users | Interview | Essential |
| **21** | Willingness to work flexible hours according to needs of agency and service users | Interview | Essential |

| | QUALITIES REQUIRED | How Assessed | Essential or Desirable |
|---|---|---|---|
| **22** | Willingness to attend training courses and events | Interview | Essential |
| **23** | Willing to accept feedback and guidance and to be accountable to colleagues and managers | Interview | Essential |
| **24** | To have a clean driving licence and access to a car | Application Form | Preferred but not essential |
| **25** | Ability to support service users with their physical health needs, this may include pushing wheelchairs and using hoists of which a degree of physical fitness will be required | Application, Pre-Emps & Interview | Essential |

## TERMS AND CONDITIONS – RELIEF SUPPORT WORKER

**Blackpool Learning Disability Service**

### Pay Structure:

**£13.45 per hour plus accrued holiday credit.**

### Hours of Work:

As required

### Holidays:

You will receive paid holiday hours in respect of holidays which have been accrued. Payments will be calculated as an average, using hours worked over the preceding 12-week period up to a maximum of 180 hours (24 days) per holiday year. Holiday pay is not automatically given and these must be requested.

### Probationary Period:

The first four months will constitute a probationary period. When this is successfully completed, employment will be confirmed.

### Sickness Policy:

You will not be entitled to company sick pay.

### Disclosure Checks:

All appointments will be subject to DBS enhanced disclosure and ISA checks.

### Interviews:

We will be interviewing for this role as suitable applications are received and may close this role before the closing date upon a successful candidate being appointed.

### Sona App:

It is mandatory for all bank staff to sign up for the Sona app which is used to advertise available shifts

### Networks:

The EDI Network and the LGBTQ+ Network are available to all our employees. The EDI Network advocates for our staff of colour whilst providing support and resources for employees who may face challenges related to diversity and inclusion. The LGBTQ+ Network promotes visibility and representation of LGBTQ+ individuals within the company.