



**Creative Support Ltd, Head Office**

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**Female Relief Support Worker**

**Reference: 84340**

**Wythenshawe Learning Disability Service**

Thank you for your interest in the above post, please find the specific role requirements and duties for this post detailed within this document. When completing the application form you may submit additional documentation however we cannot accept a CV as a completed application.

**Closing Date: 05 March 2026**

Once you have submitted or posted your application form allow *7 working days* after the closing date for a response. Please return the completed application form by email to recruitment@creativesupport.co.uk or by post to **Creative Support** in the enclosed Freepost envelope or to Recruitment, Creative Support, Head Office, Wellington House, 131 Wellington Road, Stockport, SK1 3TS.

We are very much looking forward to receiving a completed application from you.

Yours Faithfully

**Recruitment Department**

**All employees are subject to enhanced DBS checks**

**'Gender is considered to be an occupational requirement' – Equality Act 2010.**



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## **JOB DESCRIPTION – FEMALE RELIEF SUPPORT WORKER**

### **Wythenshawe Learning Disability Service**

**Hours:** Zero hours contract

**Responsible to:** Relief Staff Team Leader

#### **The Role:**

- You will provide personal care and person centred support to people with learning disabilities living in their own homes.
- You will enable them to enjoy a fulfilling and valued life, to participate in the community and to develop their abilities to the fullest.
- You will collaborate with service users, families, carers, and involved professionals to provide a coordinated and consistent service that maximises outcomes for service users.
- You will assist the line manager with ensuring that the service meets all the requirements and standards set by the service specification, the Commissioners, the CQC, Creative Support, and other stakeholders.

#### **Care and Support:**

- 1.1** Develop and sustain warm and trusting relationships with service users.
- 1.2** Promote self-esteem, happiness and emotional health of service users.
- 1.3** Respect the person's right to privacy and ensure that their dignity is maintained at all times.
- 1.4** Provide respectful personal care according to the needs and preferences of individuals.
- 1.5** Encourage and support service users in expressing needs, views and concerns. Enable service users to make choices and decisions and to participate to the fullest in planning and decision-making processes.
- 1.6** Respect and promote the rights and entitlements of people with learning disabilities, and enable them to participate to the fullest in their communities.
- 1.7** Be responsive to the needs of service users in line with Person Centred Plans and respond flexibly to changing needs.
- 1.8** Enable service users to gain independence, confidence and competence in following areas:
  - Social skills/relationships
  - Personal care and hygiene
  - Daily living skills
  - Using community resources and facilities
  - Social, leisure and work activities
  - Self-organisation and coping abilities
  - Personal safety

You will achieve this through practical assistance, support, teaching, advice, role modelling, encouragement and positive feedback.

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- 1.9 Support people who express their frustrations and needs through behaviour that can challenge services by using appropriate strategies and interventions specified by Positive Behaviour Support Plan.
- 1.10 Ensure that service users receive advice, care and regular health checks to ensure their physical and mental wellbeing. Promote nutrition, relaxation, exercise and healthy lifestyles in accordance with Health Action Plans and any health management guidelines.
- 1.11 Support service users in developing a socially valued lifestyle, including culturally and age appropriate experiences, building on strengths, interests and aspirations of service users. Enable people to access social, leisure, work and educational opportunities.
- 1.12 To administer prescribed medication in accordance with the Medication Policy and Procedures.
- 1.13 Observe and monitor service users' emotional and physical wellbeing and inform staff and involved professionals of concerns or significant changes in needs, behaviour and circumstances.
- 1.14 Take appropriate action in the event of emergencies, ensuring that the Registered Manager and the Support Co-ordinator are informed promptly.
- 1.15 Follow Health and Safety guidelines and report health and safety concerns.
- 1.16 Contribute to service records and individual case files.
- 1.17 Conduct and record financial transactions involving service users within agency guidelines.
- 1.18 Carry out general administrative duties, housing management tasks and services as required.
- 1.19 Contribute to service users' person centred reviews, through verbal and written reports and by attending Support Planning meetings.

**General Duties:**

- 1.20 Promote Creative Support, its services and activities to clients, carers, other agencies and the general public and contribute to the wider business development and reputation of Creative Support.
- 1.21 Accept support, supervision and guidance from senior colleagues.
- 1.22 Carry out all work in a manner consistent with the aims of the project and the service principles adopted by Creative Support.
- 1.23 Ensure that you and other staff, volunteers and students on placement comply with the following:
  - Health and Safety policies and Equal Opportunities Policy
  - Safeguarding of Vulnerable Adults, including immediate reporting of safeguarding concerns to the Council, the Registered Manager and the Duty/On Call Manager.
  - Confidentiality and data protection

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- The Mental Capacity Act 2005
- The Care Act 2014
- The quality standards and expectations set out by the CQC (Safe, Caring, Effective, Responsive and Well Led)
- All Creative Support policies, procedures and guidelines for best practice

**1.24** Support service users with physical health and mobility needs, including moving and handling and using hoists.

**1.25** Identify own training needs in discussion with line manager and attend training events and courses as required.

**1.26** Any other duties as required.

## PERSON SPECIFICATION – FEMALE RELIEF SUPPORT WORKER

### Wythenshawe Learning Disability Service

|           | <b>QUALITIES REQUIRED</b>   | <b>How Assessed</b>     | <b>Essential/ Desirable</b> |
|-----------|---|-------------------------|-----------------------------|
| <b>1</b>  | Experience of providing care and support to people with a learning disability   | Application             | Essential                   |
| <b>2</b>  | Possession of Health and Social Care Diploma, NVQ or other relevant social care qualification   | Application             | Desirable                   |
| <b>3</b>  | A warm, person centred, and affirmative approach to people with a learning disability   | Interview               | Essential                   |
| <b>4</b>  | Excellent verbal and written communication skills and ability to listen sensitively to others   | Interview               | Essential                   |
| <b>5</b>  | Collaborate with service users, families, and involved professionals to provide a service which maximises outcomes for service users                                  | Interview               | Essential                   |
| <b>6</b>  | Work effectively as part of a team and alone without direct supervision in service user homes   | Application & Interview | Essential                   |
| <b>7</b>  | Demonstrate initiative, self-motivation and resourcefulness   | Interview               | Essential                   |
| <b>8</b>  | Knowledge of helpful approaches, strategies and interventions in working with people with learning disabilities   | Application & Interview | Desirable                   |
| <b>9</b>  | Knowledge of communication techniques (e.g. Makaton, PECS, TEACCH System)   | Application & Interview | Desirable                   |
| <b>10</b> | Support people with physical health and mobility needs. This may include pushing wheelchairs and using hoists for which a degree of physical fitness will be required | Application & Interview | Essential                   |
| <b>11</b> | Willingness to work flexibly on a rota to meet the needs of the service, including evenings, weekends, and bank holidays  | Interview               | Essential                   |

## **TERMS AND CONDITIONS – FEMALE RELIEF SUPPORT WORKER**

### **Wythenshawe Learning Disability Service**

#### **Pay Structure:**

**£12.60 per hour plus accrued holiday credit**

#### **Hours of Work:**

As required

#### **Probationary Period:**

The first four months will constitute a probationary period.

#### **Confidentiality:**

All Creative Support employees must maintain confidentiality at all times, in accordance with the agreed policy. Any breach of confidentiality may lead to dismissal without notice. Guidance on standards expected can be found in the Employee Code of Conduct.

#### **Holidays:**

You will receive paid holiday hours in respect of holidays which have been accrued. Payments will be calculated as an average using hours worked over the preceding 12 week period up to a maximum of 180 hours (24 days) per holiday year. Holiday pay is not automatically given and these must be requested.

#### **Sickness Policy:**

You will not be entitled to company sick pay.

#### **DBS Checks:**

Employment will be subject to enhanced Disclosure and Barring Service checks and ISA checks.

#### **Sona:**

It is mandatory for all bank staff to sign up for the Sona app which is used to advertise available shifts.

#### **Networks:**

The EDI Network and the LGBTQ+ Network are available to all our employees. The EDI Network advocates for our staff of colour whilst providing support and resources for employees who may face challenges related to diversity and inclusion. The LGBTQ+ Network promotes visibility and representation of LGBTQ+ individuals within the company.

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