



**Creative Support Ltd, Head Office**

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**Male Relief Support Worker**

**Reference: 91189**

**Lawley, Telford Learning and Physical Disability Service**

Thank you for your interest in the above post, please find the specific role requirements and duties for this post detailed within this document. When completing the application form you may submit additional documentation however we cannot accept a CV as a completed application.

**Closing Date: 09 March 2026**

Once you have submitted your application form allow *7 working days* after the closing date for a response. Please return the application form by email to [recruitment@creativesupport.co.uk](mailto:recruitment@creativesupport.co.uk) or by post to Recruitment, Creative Support, Head Office, Wellington House, 131 Wellington Road, Stockport, SK1 3TS.

We are very much looking forward to receiving a completed application from you.

Yours Faithfully

**Recruitment Department**

**All employees are subject to enhanced DBS checks**

**Gender is considered to be an occupational requirement – Equality Act 2010**



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**JOB DESCRIPTION – MALE RELIEF SUPPORT WORKER**  
**Lawley, Telford Learning and Physical Disability Service**

**Accountable to:** Service Manager and other senior colleagues

**The Role:** You will provide person centred support for people with learning disabilities and physical disabilities. You will enable them to enjoy a fulfilling and valued life, to participate in the community and to develop their abilities as fully as possible.

**1. Support Work Duties**

- 1.1 Develop warm, trusting relationships with service users to encourage them to express needs, views and concerns.
- 1.2 Promote the self-esteem, happiness and emotional health of service users.
- 1.3 Respect service user’s right to privacy and ensure that their dignity is maintained.
- 1.4 Encourage and support service users to express needs, views and concerns. Enable service users make choices and decisions and participate as fully as possible in planning and decision-making processes.
- 1.5 Respect and promote the rights and entitlements of people with learning disabilities and enable them to participate as fully as possible in communities.
- 1.6 Be responsive to service user needs following Personal Support Plans and respond flexibly to changing needs.
- 1.7 Enable service users to gain independence, confidence and competence in following areas:
  - Social skills/relationships
  - Personal care & hygiene
  - Daily living skills
  - Managing money
  - Using community resources and facilities
  - Social, leisure and work activities
  - Self-organisation and coping abilities
  - Personal safety

Achieve this through practical assistance, support, therapeutic recreation and education sessions, teaching, advice, role modelling, encouragement and positive feedback.
- 1.8 Support people who express frustrations and needs through behaviours that challenges by using appropriate strategies and interventions as specified by Personal Support Plans.
- 1.9 Ensure that service users receive advice, care and regular health checks to ensure their physical and mental wellbeing. Promote nutrition, relaxation, exercise and healthy lifestyles.

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- 1.10 Support service users in developing a socially valued lifestyle, including culturally and age appropriate experiences, building on strengths, interests and aspirations of service users. Enable people to access social, leisure, work and educational opportunities.
- 1.11 Enable service users to access developmental opportunities, new experiences and challenges, whilst not being exposed to unacceptable risks.
- 1.12 Assist service users in administration and monitoring of prescribed medication following the Scheme’s Medication Policy.
- 1.13 Observe and monitor the service users’ emotional and physical wellbeing and inform the Manager, families and involved professionals of concerns or significant changes in needs, behaviour and circumstances.
- 1.14 Take appropriate action in the event of unforeseen incidents and emergencies, ensuring that the Registered Manager is informed promptly.
- 1.15 Follow health and safety guidelines and promptly alert the Registered Manager of Health and Safety concerns.
- 1.16 Contribute to project records and individual case files.
- 1.17 Conduct and record financial transactions involving service users within agency guidelines.
- 1.18 Carry out general administrative duties, housing management tasks and services as required.
- 1.19 Contribute to person centred reviews through verbal and written reports and by attending support planning meetings.
- 1.20 Employees should be aware that due to the nature of work Creative Support undertakes there is a requirement to support service users with daily living skills and activities which will include moving and handling and may involve supporting people with personal care needs.

**2. General Duties**

- 2.1 Notify Line Manager of planned whereabouts and to submit accurate timesheets weekly.
- 2.2 Accept support, supervision and guidance from senior colleagues.
- 2.3 Identify own training needs with line manager and attend training events and courses.
- 2.4 Carry out all work in a manner consistent with the aims of the project and the service principles adopted by Creative Support.
- 2.5 Ensure that you and other staff, volunteers and students on placement comply with the following:
  - Health and Safety policies and Equal Opportunities Policy

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- Safeguarding of Vulnerable Adults, including immediate reporting of safeguarding concerns to the Council, the Registered Manager and the Duty/On Call Manager.
- Confidentiality and data protection
- Health and Social Care Act 2008, including active prevention and control of infection within the capacity of the role
- All Creative Support policies, procedures and guidelines for best practice

2.6 There is a requirement to support service users with daily living skills and individual activities, including moving and handling.

2.7 Work flexibly to meet the needs of the service. This may include day, evening, weekend and sleep in shifts which may also be split shifts.

2.8 Take on the role of shift co-ordinator when required.

2.9 Any other duties as required.

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**JOB DESCRIPTION – MALE RELIEF SUPPORT WORKER**  
**Lawley, Telford Learning and Physical Disability Service**

|           | <b>QUALITIES REQUIRED</b>   | <b>How Assessed</b>               | <b>Essential or Desirable?</b> |
|-----------|---|-----------------------------------|--------------------------------|
| <b>1</b>  | Experience of supporting people with learning disabilities and physical disabilities  | Application Form                  | Essential                      |
| <b>2</b>  | NVQ or equivalent social care qualification   | Application                       | Desirable                      |
| <b>3</b>  | Degree level education  | Application                       | Desirable                      |
| <b>4</b>  | A warm, person centred and respectful approach to working with people with learning disabilities  | Interview                         | Essential                      |
| <b>5</b>  | Excellent verbal and written communication skills and ability to listen sensitively to others   | Interview                         | Essential                      |
| <b>6</b>  | Collaborate with involved professionals and friends and family of service users   | Interview                         | Essential                      |
| <b>7</b>  | Work constructively and co-operatively as part of a consistent team approach  | Interview                         | Essential                      |
| <b>8</b>  | Work safely and responsibly without direct supervision in service user's own home   | Interview                         | Essential                      |
| <b>9</b>  | Demonstrate initiative, self-motivation and resourcefulness   | Interview                         | Essential                      |
| <b>10</b> | Ability to provide respectful personal care and assistance with mobility needs  | Interview                         | Essential                      |
| <b>11</b> | Support service users with physical health needs; this may include pushing wheelchairs and using hoists for which a degree of physical fitness will be required | Application, Pre-Emps & Interview | Essential                      |
| <b>12</b> | Willingness to work flexibly to meet the needs of the service, including weekends and evenings  | Interview                         | Essential                      |
| <b>13</b> | A clean driving licence and access to a car   | Application                       | Desirable                      |

**JOB DESCRIPTION – MALE RELIEF SUPPORT WORKER**  
**Lawley, Telford Learning and Physical Disability Service**

**Pay Structure:**

**£12.60 per hour plus accrued holiday credit**

**Sleep Ins:**

Where there is a requirement for staff to sleep-over on the premises a sleep-over payment is made for each shift.

**Hours of Work:**

As required; to be worked flexibly on a rota which may include evenings, weekends and public holidays according to the needs of the service.

**DBS Checks:**

Employment will be subject to enhanced Disclosure and Barring Service checks and ISA checks.

**Confidentiality:**

All Creative Support employees must maintain confidentiality at all times, in accordance with the agreed policy. Any breach of confidentiality may lead to dismissal without notice. Guidance on standards expected can be found in the Employee Code of Conduct.

**Probationary Period:**

The first four months will constitute a probationary period.

**Holidays:**

You will receive paid holiday hours in respect of holidays which have been accrued. Payments will be calculated as an average, using hours worked over the preceding 12 week period up to a maximum of 180 hours (24 days) per holiday year. Holiday pay is not automatically given and these must be requested.

**Sickness Policy:**

You will not be entitled to company sick pay.

**Sona App:**

It is mandatory for all bank staff to sign up for the Sona app which is used to advertise available shifts.

**Networks:**

The EDI Network and the LGBTQ+ Network are available to all our employees. The EDI Network advocates for our staff of colour whilst providing support and resources for employees who may face challenges related to diversity and inclusion. The LGBTQ+ Network promotes visibility and representation of LGBTQ+ individuals within the company.

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